



An artistic work or practice that uses **digital** technology as an essential part of the creative or presentation process.







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My Teaching Scope

- Williamsburg PS \rightarrow Grade 7 + Rotary Art
- Williamsburg PS \rightarrow Grade 3
- Norman G. Powers PS \rightarrow Grade 5 + Gr. 1 Art
- Pringle Creek PS → Grade 8 Gifted + Grade 2/3 Art



The emphasis in the primary grades should be on exploration of the student's self, family, personal experiences, and world. Through guided practice students begin to develop the ability to use the creative process (see pages 19–22) and the critical thinking process (see pages 23–28) in their explorations.

Teachers should plan learning experiences that promote integrated learning and that allow children to handle, explore, and experiment with familiar materials

It promotes risk taking



- D1.4 use a variety of materials, tools, and techniques to respond to design challenges (e.g.,
 - drawing: use a variety of lines and shapes, drawn with pencil and marker, to show movement in a flipbook about weather
 - mixed media: use wax crayons, oil pastels, paint resist, and materials of various textures [e.g. yarn, found objects] to depict a tree or plant above ground, and use the technique of elaboration to depict what is hidden below ground
 - painting: create a watercolour or tempera painting of animals, using colour in a non-representational and expressive way
 - printmaking: paint stencil prints in warm and cool colours, creating a simplified pattern inspired by a favourite fruit
 - sculpture: use modelling clay to create organic forms that are inspired by nature, such as shells, seed pods, and water-worn stones, and that show some kind of metamorphosis or transformation into another form or figure)

leacher prompts: "How can you make the

shapes move more smoothly in your flipbook? Would small or big changes in movement



These are basic steps that ONLY require PowerPoint!

- You will not need any Photo Editing software
- You will not need a Mac Computer
- You will not need a design degree
- You will not need money to pay some guy
- You will not need a subscription!



- Opening PowerPoint
- SAVING their work
- PRINTING their work























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Pull your screen down as a backdrop!







2: Upload Pictures







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Download the lesson PowerPoint at MrStav.ca/Connect (Use it as is, or modify it to make it your own)


































PNGART

I will be successful when:

- I have added my picture into my PowerPoint workspace
- I have SAVED my PowerPoint to my "Home Folder U:"
- I have added 2 PNG image files to my picture

END OF LESSON #1 ETTP LET THE STUDENTS EX Set the lesson to loop on the screen while they work. (3 second transition)



PNGART

I will be successful when:

- I have used 'Removed Background' tool to make the classroom background of my picture disappear
- I have replaced my background with another digital picture
- I have successfully printed my art












































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DOUBLE TROUBLE ART J*will be successful when:*

- I have taken 2 pictures of myself on opposite sides of the camera
- I have added my 2 pictures into my PowerPoint workspace
- I have cropped (or 'Removed Background') on my top photo
- My 2 photos line up so that it looks like 1 photo
- I have successfully printed my art

Take 2 pictures without moving the camera. Only move the student to the other half of the picture.

















2 Optionsa) REMOVE BACKGROUNDb) CROP TO SHAPE





























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